

Telling Tales



This half term, our topic is called Telling Tales where the children will be listening to fairytales and learning about how we can tell if a tale is a fairytale. We will share lots of different fairytales in class, talk about the story and characters and discuss the beginning, middle and endings. The majority of our learning will be based around the story of The Gingerbread Man.

English

In English, the children will be creating posters to help find the missing Gingerbread Man. We will focus on the structure of a written sentence, making sure all our sentences start with a capital letter, have finger spaces, makes sense and ends with a full stop. Year 1s will begin to link sentences together using 'and' and Year 2s will starting using more complex conjunctions like 'because', 'but' and 'if'.

We will move onto writing a set of instructions on how to bake a gingerbread man. We will use different time conjunctions to structure our writing. For example 'first', 'next', 'after that'.

Maths

In maths, we will be counting forwards and backwards to 20 and then 100. We will represent numbers using different apparatus (dienes, number lines and numicon). We will explore number lines and where we find numbers on the number line. We will be looking at 2-digit numbers and understanding the value of each digit. We will then move on to adding and subtracting where Year 1 will focus on number bonds to 10 and then 20 and Year 2 will be solving number bonds to 100.

Science

In science, the children will be exploring materials. We will sort and group objects based on their properties and end with an experiment based on building a house for the Gingerbread Man.

History

In History, the children will be exploring castles and how they have changed over time. They will be asking questions and using different sources to find the answers.

How to support at home

- Please listen to your child read their phonics book regularly throughout the week.
- Please help/correct your child with their number formation if you see any numbers written incorrectly.